

Accessibility Plan

POLICY TITLE	Accessibility Policy 2019-2020
RESPONSIBLE COMMITTEE	Federated AAB
RATIONALE	To ensure we provide an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging any negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
PURPOSES	To ensure Southmere Primary Academy plans for the accessibility of provision from all pupils, staff and visitors <ul style="list-style-type: none"> • To improve the physical environment of Southmere Primary Academy, adding specialist facilities as necessary, and making reasonable adjustments • To further increase access to the curriculum for pupils with a disability, including participation in extra-curricular clubs, leisure and cultural activities and educational visits and considering the provision of specialist aids and equipment. To further improve and make reasonable adjustments to information available to pupils, staff, parents and visitors, within reasonable time frames considering the various preferred formats. • To provide on-going training for staff and the Academy Advisory Board on matters of disability discrimination • To ensure the plan is updated as necessary, and at least annually
GUIDELINES	Accessibility Plan is structured to complement and support the academy's Equality and Diversity Policy and the SEN Policy, both of which can be accessed via our website. <ul style="list-style-type: none"> • Southmere Primary Academy is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the academy.

	<ul style="list-style-type: none"> • Southmere Primary Academy Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan contains relevant and timely actions to: <ul style="list-style-type: none"> o Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as prepared for life as are the able-bodied pupils. This encompasses teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe. o Improve and maintain access to the physical environment of the academy, adding specialist facilities as necessary – this covers improvements to the physical environment of the academy and physical aids to access education within a reasonable timeframe. o Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the academy and academy events; the information should be made available in various preferred formats within a reasonable timeframe. • Whole academy training will recognise the need to continue raising awareness of equality issues for staff and governors to comply fully with the Equality Act 2010.
<p>FURTHER DETAILS CONTAINED IN DOCUMENTS</p>	<p>Behaviour Policy, Equality and Diversity Policy Health & Safety Policy SEND Policy</p>