

**Pupil Premium Impact Statement 2018-19**

<b>NOR</b>	401
<b>Number of pupils eligible for PP funding</b>	169
<b>Percentage of pupils eligible for PP funding</b>	42%
<b>Total Budget allocation</b>	£223, 080
<b>Academy Deprivation Index</b>	0.38
<b>Nominated member of EAB</b>	TBC
<b>EAB PP Review dates</b>	TBC

**Outcomes of Previous Academic year**

	All	2018 Nat.	PP	2018 Nat.	Others	2018 nat.
<b>EYFS (GLD)</b>	47%	72%	47%	74%	47%	74%
<b>Year 1 Phonics</b>	68%	83%	73%	85%	65%	85%
<b>Key Stage 1 Reading</b>	52%	75%	57%	79%	49%	79%
<b>Key Stage 1 Writing</b>	43%	70%	43%	74%	44%	74%
<b>Key Stage 1 Maths</b>	55%	76%	62%	80%	51%	80%
<b>Key stage 2 Reading</b>	54%	75%	54%	80%	55%	80%
<b>Key stage 2 Writing</b>	65%	78%	68%	83%	60%	83%
<b>Key stage 2 Maths</b>	60%	76%	62%	81%	55%	81%

**Pupil Premium - What is Pupil Premium?**

Pupil Premium was introduced by the Department for Education (DfE) in 2011, as additional funding for pupils who receive Free School Meals and who are Looked After Children. This is because the DfE have recognised that good education is the key to improving young people's life chances. This is particularly true for children from low-income families, or who are Looked After Children, research shows that without intervention these children are far less likely to leave schools with good GCSE results than other children. The Pupil Premium, using additional resources from outside the School's Budget, is intended to address the current inequalities by ensuring that funding reaches the pupils who need it most.

The Pupil Premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The DfE have stated that schools have the right to spend this funding as they see fit based upon their knowledge of pupil needs. There is obvious accountability that serves to ensure that the money is used effectively and to the benefit of these key groups.

## What does the data suggest for priorities for the next academic year?

### EYFS

Attainment in EYFS is well below national and attainment of those eligible for PP is **27% below** 'National other'. There is no gap between PP and cohort other.  
*Quality of teaching, provision must all be improved to raise GLD in EYFS for 2019, especially for those eligible for PP.*

### KS1

In Y1 Phonics, PP pupils are outperforming other pupils (8%) yet attainment is still **12% below** 'National other'.

In Reading PP attainment is 8% above other pupils but is **22% below** 'National other'.

In Writing PP attainment is 1% below other pupils but **33% below** 'National other'.

In Maths PP attainment 11% above other pupils but **18% below** 'National other'.

*Priority must be to close the gap between those eligible for PP and 'National other' in all 3 subjects.*

### KS2

In Reading PP attainment is 1% below other pupils but is **26% below** 'National other'.

In Writing PP attainment is 8% above other pupils but **15% below** 'National other'.

In Maths PP attainment 7% above other pupils but **19% below** 'National other'.

*Priority must be to close the gap between those eligible for PP and 'National other' in all 3 subjects.*

### Behaviour and Attendance

## 2018-19 Pupil Premium Pupil Impact

Y1 Pupil Premium interventions Pupil premium in cohort 18/49 37% (10% PP population)	No EY PA 1 pupils						Low EY PA 7 pupils						Medium EY PA 10 pupils						High EY PA 0 pupils					
	0 SEN						3 SEN						0 SEN						0 SEN					
	Combined Prediction		? ARE		? GD		Combined Prediction		? ARE		? GD		Combined Prediction		? ARE		? GD		Combined Prediction		? ARE		? GD	
	Autumn		Spring		Summer		Autumn		Spring		Summer		Autumn		Spring		Summer		Autumn		Spring		Summer	
	1	3		3		3	4	3	4	3		3		3		3		3		3		3		3
R		2.2		2.2		2.2	2	2.2	2	2.2		2.2	5	2.2	5	2.2		2.2		2.2		2.2		2.2
		2.1	1	2.1		2.1		2.1		2.1		2.1	6	2.1	6	2.1		2.1		2.1		2.1		2.1
		1		1		1		1		1		1		1		1		1		1		1		1
	1	3	1	3		3	4	3	6	3		3		3		3		3		3		3		3
W		2.2		2.2		2.2	3	2.2	1	2.2		2.2	2	2.2	3	2.2		2.2		2.2		2.2		2.2
		2.1		2.1		2.1		2.1		2.1		2.1	8	2.1	7	2.1		2.1		2.1		2.1		2.1
		1		1		1		1		1		1		1		1		1		1		1		1
	1	3	1	3		3	2	3	2	3		3		3		3		3		3		3		3
M	1	2.2	1	2.2		2.2	5	2.2	5	2.2		2.2	1	2.2	2	2.2		2.2		2.2		2.2		2.2
		2.1		2.1		2.1		2.1		2.1		2.1	9	2.1	8	2.1		2.1		2.1		2.1		2.1
		1		1		1		1		1		1		1		1		1		1		1		1
		3		3		3		3		3		3		3		3		3		3		3		3

Y2 Pupil Premium interventions Pupil premium in cohort 22/58 38% (13% PP population)	No EY PA 7 pupils						Low EY PA 5 pupils						Medium EY PA 6 pupils						High EY PA 4 pupils					
	2 SEN						4 SEN						0 SEN						0 SEN					
	Combined Prediction		? ARE		? GD		Combined Prediction		? ARE		? GD		Combined Prediction		? ARE		? GD		Combined Prediction		? ARE		? GD	
	Autumn		Spring		Summer		Autumn		Spring		Summer		Autumn		Spring		Summer		Autumn		Spring		Summer	
	3	3	2	3		3	1	3	1	3		3		3		3 <td></td> <th>3 <th></th><th>3</th><td></td><th>3<td></td><th>3 </th></th></th>		3 <th></th> <th>3</th> <td></td> <th>3<td></td><th>3 </th></th>		3		3 <td></td> <th>3 </th>		3
R		2.2	4	2.2		2.2	4	2.2	4	2.2		2.2	2	2.2	2	2.2		2.2		2.2		2.2		2.2
		2.1		2.1		2.1		2.1		2.1		2.1	2	2.1	3	2.1		2.1	1	2.1	2	2.1		2.1
		1	1	1		1		1		1		1	2	1	1	1		1	3	1	2	1		1
	4	3	5	3		3	3	3	3	3		3		3		3		3		3		3		3
W		2.2	1	2.2		2.2	2	2.2	2	2.2		2.2	2	2.2	2	2.2		2.2		2.2		2.2		2.2
	1	2.1	1	2.1		2.1		2.1		2.1		2.1	2	2.1	3	2.1		2.1	2	2.1	3	2.1		2.1
		3		3		3		3		3		3		3		3		3		3		3		3

		1		1		1		1		1		1	2	1	1	1		1	2	1	1	1		1	
	M	2	3	1	3		3		3		3		3		3		3		3		3		3		3
		3	2.2	4	2.2		2.2		2.2		2.2		2.2		2.2		2.2		2.2		2.2		2.2		2.2
		1	2.1	2	2.1		2.1		2.1		2.1		2.1		2.1		2.1		2.1		2.1		2.1		2.1
			1		1		1		1		1		1		1		1		1		1		1		1

Y3 Pupil Premium interventions  
Pupil premium in cohort  
24/57 42%  
(14% PP population)

		No KS1 PA 2 pupils					Low KS1 PA 8 pupils					Medium KS1 PA 14 pupils					High KS1 PA 0 pupils										
		EYFS	0 No EYPA	0 LPA	0 MPA	0 HPA	EYFS	4 No EYPA	4 LPA	0 MPA	0 HPA	EYFS	3 No EYPA	5 LPA	6 MPA	0 HPA	EYFS	0 No EYPA	0 LPA	0 MPA	0 HPA						
		2 SEN					5 SEN					0 SEN					0 SEN										
		Combined Prediction		? ARE		? GD	Combined Prediction		? ARE		? GD	Combined Prediction		? ARE		? GD	Combined Prediction		? ARE		? GD						
		Autumn		Spring		Summer	Autumn		Spring		Summer	Autumn		Spring		Summer	Autumn		Spring		Summer						
R		1	3	2	3		3		6	3	5	3		3		2	3	2	3		3		3		3		
		1	2.2		2.2		2.2		2	2.2	3	2.2		2.2		4	2.2	4	2.2		2.2		2.2		2.2		2.2
			2.1		2.1		2.1			2.1		2.1		2.1		8	2.1	6	2.1		2.1		2.1		2.1		2.1
			1		1		1			1		1		1		1		2	1		1		1		1		1
W		2	3	2	3		3		6	3	5	3		3		3	3	2	3		3		3		3		3
			2.2		2.2		2.2		2	2.2	3	2.2		2.2		6	2.2	5	2.2		2.2		2.2		2.2		2.2
			2.1		2.1		2.1			2.1		2.1		2.1		5	2.1	7	2.1		2.1		2.1		2.1		2.1
			1		1		1			1		1		1		1		1		1		1		1		1	
M		1	3	1	3		3		5	3	5	3		3		1	3		3		3		3		3		3
		1	2.2	1	2.2		2.2		3	2.2	3	2.2		2.2		3	2.2	6	2.2		2.2		2.2		2.2		2.2
			2.1		2.1		2.1			2.1		2.1		2.1		10	2.1	8	2.1		2.1		2.1		2.1		2.1
			1		1		1			1		1		1		1		1		1		1		1		1	

Y4 Pupil Premium interventions Pupil premium in cohort 25/55 46% (15% PP population)		No KS1 PA 6 pupils					Low KS1 PA 10 pupils					Medium KS1 PA 9 pupils					High KS1 PA 0 pupils							
		EYFS	5 No EYPA	0 LPA	1 MPA	0 HPA	EYFS	2 No EYPA	7 LPA	1 MPA	0 HPA	EYFS	2 No EYPA	0 LPA	7 MPA	0 HPA	EYFS	0 No EYPA	0 LPA	0 MPA	0 HPA			
		0 SEN					7 SEN					1 SEN					0 SEN							
		Combined Prediction		? ARE		? GD	Combined Prediction		? ARE		? GD	Combined Prediction		? ARE		? GD	Combined Prediction		? ARE		? GD			
		Autumn		Spring		Summer	Autumn		Spring		Summer	Autumn		Spring		Summer	Autumn		Spring		Summer			
R	2	3	2	3		3	6	3	6	3		3	7	3	3	3		3		3		3		3
	4	2.2	2	2.2		2.2	3	2.2	3	2.2		2.2	2	2.2	5	2.2		2.2		2.2		2.2		2.2
		2.1	2	2.1		2.1	1	2.1	1	2.1		2.1		2.1	1	2.1		2.1		2.1		2.1		2.1
		1		1		1		1		1		1		1		1		1		1		1		1
W	2	3	2	3		3	6	3	7	3		3		3		3		3		3		3		3
	4	2.2	2	2.2		2.2	3	2.2	2	2.2		2.2	6	2.2	4	2.2		2.2		2.2		2.2		2.2
		2.1	2	2.1		2.1	1	2.1	1	2.1		2.1	3	2.1	5	2.1		2.1		2.1		2.1		2.1
		1		1		1		1		1		1		1		1		1		1		1		1
M	2	3	2	3		3	5	3	6	3		3	6	3	4	3		3		3		3		3
	3	2.2	3	2.2		2.2	4	2.2	2	2.2		2.2	3	2.2	4	2.2		2.2		2.2		2.2		2.2
	1	2.1	1	2.1		2.1	1	2.1	1	2.1		2.1		2.1	1	2.1		2.1		2.1		2.1		2.1
		1		1		1		1	1	1		1		1		1		1		1		1		1

Y5 Pupil Premium interventions Pupil premium in cohort 24/56 43% (14% PP population)		No KS1 PA 3 pupils					Low KS1 PA 8 pupils					Medium KS1 PA 11 pupils					High KS1 PA 2 pupils							
		EYFS	3 No EYPA	0 LPA	0 MPA	0 HPA	EYFS	8 No EYPA	0 LPA	0 MPA	0 HPA	EYFS	11 No EYPA	0 LPA	0 MPA	0 HPA	EYFS	2 No EYPA	0 LPA	0 MPA	0 HPA			
		2 SEN					6 SEN					2 SEN					0 SEN							
		Combined Prediction		? ARE		? GD	Combined Prediction		? ARE		? GD	Combined Prediction		? ARE		? GD	Combined Prediction		? ARE		? GD			
		Autumn		Spring		Summer	Autumn		Spring		Summer	Autumn		Spring		Summer	Autumn		Spring		Summer			
R	2	3	2	3		3	5	3	5	3		3	3	3	2	3		3		3		3		3
	1	2.2	1	2.2		2.2	3	2.2	3	2.2		2.2	5	2.2	4	2.2		2.2		2.2		2.2		2.2
		2.1		2.1		2.1		2.1		2.1		2.1	3	2.1	5	2.1		2.1	2	2.1	2	2.1		2.1
		1		1		1		1		1		1		1		1		1		1		1		1
W	3	3	2	3		3	5	3	5	3		3	5	3	4	3		3		3		3		3
		2.2	1	2.2		2.2	3	2.2	3	2.2		2.2	6	2.2	7	2.2		2.2	1	2.2	1	2.2		2.2
		2.1		2.1		2.1		2.1		2.1		2.1		2.1		2.1		2.1	1	2.1	1	2.1		2.1

			1		1		1		1		1		1		1		1		1		1		
	M	3	3	2	3		3	5	3	5	3		3	4	3	1	3		3		3		3
			2.2	1	2.2		2.2	3	2.2	3	2.2		2.2	5	2.2	4	2.2		2.2		2.2		2.2
			2.1		2.1		2.1		2.1		2.1		2.1	2	2.1	6	2.1		2.1	2	2.1	1	2.1
			1		1		1		1		1		1		1		1		1		1		1

**Y6 Pupil Premium interventions**  
Pupil premium in cohort 29/58 50% (19% PP population)  
**EYFS: 22 (71%) DV pupils LPA (17pupils) or no PA (5 pupils) - only 29% of DV pupils achieved GLD**  
Currently Maths 45% DV are 2:1 or 1 – gap is closing from low entry starting points  
3 DV+SEN pupils

		No KS1 PA 4 pupils					Low KS1 PA 6 pupils					Medium KS1 PA 14 pupils					High KS1 PA 5 pupils					
		EYFS	2 No EYPA	2 LPA	0 MPA	0 HPA	EYFS	3 No EYPA	3 LPA	0 MPA	0 HPA	EYFS	0 No EYPA	11 LPA	3 MPA	0 HPA	EYFS	1 No EYPA	2 LPA	1 MPA	1 HPA	
		0 SEN					3 SEN					0 SEN					0 SEN					
		Combined Prediction		? ARE		? GD	Combined Prediction		? ARE		? GD	Combined Prediction		? ARE		? GD	Combined Prediction		? ARE		? GD	
		Autumn		Spring		Summer	Autumn		Spring		Summer	Autumn		Spring		Summer	Autumn		Spring		Summer	
R	4	3	3	3		3	5	3	5	3		3	2	3	2	3		3		3		3
		2.2	1	2.2		2.2	1	2.2	1	2.2		2.2	10	2.2	9	2.2		2.2	2	2.2		2.2
		2.1		2.1		2.1		2.1	1	2.1		2.1	2	2.1	2	2.1		2.1	3	2.1	2	2.1
		1		1		1		1		1		1		1	1	1		1		1	3	1
W	3	3	3	3		3	5	3	5	3		3	4	3	4	3		3		3		3
	1	2.2	1	2.2		2.2	1	2.2	1	2.2		2.2	9	2.2	8	2.2		2.2	2	2.2	2	2.2
		2.1		2.1		2.1		2.1		2.1		2.1	1	2.1	2	2.1		2.1	3	2.1	3	2.1
		1		1		1		1		1		1		1		1		1		1		1
M	3	3	3	3		3	5	3	3	3		3	5	3	2	3		3	1	3		3
	1	2.2	1	2.2		2.2	1	2.2	2	2.2		2.2	6	2.2	7	2.2		2.2	1	2.2	1	2.2
		2.1		2.1		2.1		2.1	1	2.1		2.1	3	2.1	4	2.1		2.1	3	2.1	1	2.1
		1		1		1		1		1		1		1	1	1		1		1	3	1