

## Coronavirus Catch Up Premium Grant

2020-21

SUMMARY INFORMATION			
<b>Total number of pupils:</b>	340	<b>Amount of catch-up premium received per pupil:</b>	£80
<b>Total catch-up premium budget:</b>	£27,200		

STRATEGY STATEMENT
<ul style="list-style-type: none"> <li>• Catch up priorities are Phonics and Early Reading in Early Years and Key Stage One and the Mental Health and Well-Being of all pupils</li> <li>• The core approaches that have been implemented are the Nuffield Early Language Intervention and Literacy Launchpad as well as the Thrive Approach to social and emotional wellbeing</li> <li>• The overall aims of your catch-up premium strategy, for example:               <ul style="list-style-type: none"> <li>○ To reduce the attainment gap between your disadvantaged pupils and their peers</li> <li>○ To raise the attainment of all pupils to close the gap created by COVID-19 school closures</li> </ul> </li> </ul>

BARRIERS TO FUTURE ATTAINMENT	
Low levels of English/Maths, poor home learning environment, attendance	
<b>A</b>	Low levels of English amongst pupils
<b>B</b>	Social, emotional and mental health of pupils



<b>C</b>	Poor attendance of key groups of pupils
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TARGETED SUPPORT					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Additional staff member delivering targeted intervention in Phonics and Early Reading	Children catch up and secure missed learning.	The SLT at SMPA have referred to: <ul style="list-style-type: none"> <li>• <a href="#">DfE's catch-up premium guidance</a></li> <li>• <a href="#">EEF's COVID-19 support guide for schools</a></li> </ul>	SLT monitoring of progress of children through moderation of Phonics assessments and Reading levels	RB	Half Termly
Inclusion Team to complete Thrive profiling for classes	Children social, emotional and mental health needs are addressed	As above	Thrive practitioner and Inclusion Lead to be released from class to complete training and work with identified children. Thrive profile moderation completed	SC and RB	Half Termly
Improve parental engagement	Parents will feel more involved in school, pupil attendance improves	As above	Inclusion Lead and Thrive Practitioner to be released from class to complete parental engagement training and implement strategies to support pupil attendance	RB	Half termly



<b>Total budgeted cost:</b>	£27,200
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#### ADDITIONAL INFORMATION

Non required

