

Behaviour – Well Done!

At the Academy we use the reward and consequence system to warn children if their behaviour is not of the acceptable standard. Children should follow the school rules; **Be Safe, Be Responsible and Be Respectful**. The totals below show how many children have achieved this each week.



FS1	FS2	Y1	Y2	Y3	Y4	Y5	Y6
21/21	33/33	39/39	41/41	56/56	54/54	55/57	55/55

This week's attendance is:

Whole School: **90.9%**

Our attendance target for the year is 97%

Year to date is: **89.6%**

Week 22 Newsletter 12.03.21



FS1	FS2	Y1	Y2	Y3	Y4	Y5	Y6
94.5%	87.4%	96.9%	91.4%	90.9%	93.2%	88.5%	87.0%

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Golden Awards

KS1

FS1: The Whole Class

RH: Jaden

RM: Mubark

Y1G: Connor

Y1J: Laura

Y2B: Jasmine

Y2K: Radoslav



Attendance Winners

EYFS/KS1—Y1G-97.7%

KS2 — 4TM-96.9%

We now have our Achievement Assemblies on Zoom. All children get to join in the assembly and see their friends receive their awards online. The different Key Stages receive their assembly every 2 weeks.

Upcoming Key Dates

Red Nose Day	Friday 19th March
End of Term Reports	Friday 26th March
End of Term	Friday 26th March
School reopens for Summer Term	Monday 12th April

First Week Back

Well done to everyone for settling back in to school so well. It's been a great week and has been fantastic to see children getting back on with their work so well.

It's been lovely to see children in their usual lessons, including music which started face to face again this week. The sound of Y1 drumming and Y3 ukuleles was a pleasure to hear.

Behaviour has been excellent around the academy and I'd like to thank all our parents and carers for supporting school with the expectations for this.

Read all about us...



Comic Relief Day Friday 19th March 12021



As you may be aware, it is 'Comic Relief' day on Friday 19th March 2021. Comic Relief, also known as 'Red Nose Day' is a campaign to end child poverty and help vulnerable communities in the UK and throughout the world. As a school we would like to support the work of this amazing charity by holding a fun day in school for the children.

We are inviting all children to come to school on the day dressed in their Comic Relief clothes, this could be either one of the official T-Shirts or red clothes or non-uniform for a suggested donation of £1. If your child really wants to go the extra mile they could come to school dressed as a superhero as we are being charity superheroes. In addition to this we will be selling official Red Noses throughout week beginning 15th March 2021. These are priced at £1.50 per nose. This year there are 9 amazing nose designs (all different wildlife creatures) and 1 special golden nose for those lucky enough to find them hidden in the thousands being sold around the country. If your child would like to purchase a red nose from school, they need to bring £1.50 to school any day throughout next week and exchange it for a nose. Which nose will they receive?

We appreciate your support in this and look forward to seeing your children participating in this event on the day.

Emotional Health and Pupil Wellbeing

On Monday we had an assembly about our feelings about coming back to school.

We talked to children about how difficult lock-down is for everyone, children and adults alike. Also that coming back to school may cause worry and anxiety.

We then discussed how important it is to talk about our feelings. It may be difficult to be in a class again and redevelop relationships with our friends.

However children are feeling at this time there is always someone in school for children to talk to. Children were signposted to the adults that can help them.

If you feel that your child has struggled with lock-down or is anxious now they have returned to school, please talk to us and we can support you and your child.

As well as support in school you can access ideas and support through Place 2 Be. Please click the link below

[How to support your child's mental health – Place2Be](#)



We are now using the Thrive Approach in school

The Thrive Approach® The Thrive Approach has evolved over the last 25 years, providing those who work with children and young people with the knowledge, skills and tools to optimise social and emotional development. Thrive is committed to supporting and encouraging the development of confident, curious, creative and capable children and young people who are open to learning and better equipped to deal with life's ups and downs.

How does it work? Appropriate for all children from birth to adulthood, the Thrive Approach draws on the latest research into brain science, child development theory and attachment theory. It helps us to understand how the brain develops, and how parents, teachers and other professionals can best support this development by providing the best experiences for the children at each stage.

What difference does Thrive make? Schools that have adopted the Thrive Approach have reported many benefits. These include calmer children, less disruptions in class, improved attendance, reduced exclusions and higher achievements. The knock-on effect of this can be better parent-school relationships and improved staff morale. You can read about these on the Thrive website: mythrive.uk/case-studies.