

**Behaviour – Well Done!**

At the Academy we use the reward and consequence system to warn children if their behaviour is not of the acceptable standard. Children should follow the school rules; **Be Safe, Be Responsible and Be Respectful**. The totals below show how many children have achieved this each week.



FS1	FS2	Y1	Y2	Y3	Y4	Y5	Y6
21/21	33/33	39/39	41/41	56/56	54/54	55/57	55/55

**This week's attendance is:**

Whole School: 90.6%

**Our attendance target for the year is 97%**

Year to date is: 89.7%

Week 24 Newsletter 19.03.21



FS1	FS2	Y1	Y2	Y3	Y4	Y5	Y6
86.3%	86.2%	94.5	89.6%	92.5%	96.3%	87.0%	88.4%

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## Upcoming Key Dates

End of Term Reports	Friday 26th March
End of Term	Friday 26th March
School reopens for Summer Term	Monday 12th April

**Golden Awards**

**KS2**

- 3K: Arees and Ansah
- 3FR: Junaid and Amelia
- 4TM: Brooklyn and Jessica-May
- 4M: Richard and David
- 5K: Zakia and Nawaziah
- 5R: Jessica and Uswa
- 6R: Tre and Tibor
- 6Q: Nicolas and



**Attendance Winners**

EYFS/KS1—1J:96.7%

KS2 — 4TM:98.7%

We now have our Achievement Assemblies on Zoom. All children get to join in the assembly and see their friends receive their awards online. The different Key Stages receive their assembly every 2 weeks.

**Red Nose Day**

Thank you to everyone who has supported the fundraising for Comic Relief. We really appreciate your generosity during a time that is so difficult for so many. We have raised the grand total of **£558.48** for this cause which will benefit lots of well deserving charities both at home and abroad.





## World Book Day Competition

Well done to Uswa in Year 5 who has won the Peter J Murray World Book Day Writing Competition. She won the Year 5 category across Delta Academies Trust.

Uswa wins a signed copy of one of Peter's books and a special message. All the entries will receive a poster.

Well done to all the children who entered.



## Wellbeing Assembly

This weeks Monday morning assembly was about the wellbeing indicator of Being Safe. Children were asked to look at a range of pictures and identify the things that were not safe.

I spoke to children about making sure they complete a 20 second scan in any situation to identify any dangers before they act.

Here is the wellbeing wheel, we will be covering a different aspect of emotional health and wellbeing each week.

We are also using Thrive

Approach in our classrooms to support Personal, Social, Health and Emotional development.

Find out more about Thrive

[Parents and Carers - The Thrive Approach](#)



# Wellbeing Wheel

What your wellbeing may be like at different times in your life.

