

Behaviour – Well Done!

At the Academy we use the reward and consequence (C's 1-6) system to warn children if their behaviour is not of the acceptable standard. Children should follow the school rules; **Be Safe, Be Responsible and Be Respectful**. Children achieve this may not being issued a C4 which would be a playtime detention.



The totals below show how many children have achieved this each week.

| FS1 | FS2 | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
|-------|-------|-------|-------|-------|-------|-------|-------|
| 23/23 | 33/33 | 38/38 | 42/42 | 57/57 | 54/54 | 54/56 | 56/56 |

This week's attendance is:

Whole School: **89.6%**

Our attendance target for the year is 97%

Year to date is: **89.8%**

Week 26 Newsletter: 16/04/21



| FS1 | FS2 | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
|-------|-------|-------|-------|-------|-------|-------|-------|
| 81.1% | 89.5% | 92.5% | 91.9% | 91.2% | 90.3% | 87.8% | 87.1% |

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Upcoming Key Dates

| | |
|--------------------------|--------------------------------------|
| Monday 3rd May | School Closed Bank Holiday Monday |
| Thursday 13th May | School Closed-Eid Celebrations |
| Friday 14th May | School Closed-Staff Training Day |
| Friday 28th May | Half Term |

Golden Awards

Early Years and Key Stage 1

FS1: Freya and Isaac

RM: Isaac

RH: Marie

Y1G: Ayden and Conor

Y1J: Eliza and Sebastian

Y2B: Aayan and Subhan

Y2K: Ivan and Abeera



Attendance Winners

EYFS/KS1—RM **98.5%**

KS2 — 3K **95.8%**

We are still having our Achievement Assemblies on Zoom. All children get to join in the assembly and see their friends receive their awards live on Zoom and celebrate their achievements.

Welcome Back and Covid Restrictions Update

We hope you have all had a enjoyable Easter break and managed to enjoy some enjoyment together as families during the restrictions.

As the country emerges from restrictions, in school we continue to adhere to government guidance for school arrangements. We are still required to have a risk assessment in place and do our best to minimise the risk of transmission. As such, Year Group Bubbles are still in place in school both indoors and outdoors as well as other measures such as enhanced cleaning arrangements including disinfectant fogging. Full details of the school risk assessment can be provided on request.

Read all about us...



Thrive Assembly

In this week's Thrive assembly we talked about:

What happens when it's all too much for me?

What happens in my body and brain?

Why do I do this?

Children learnt about the Wise Owl (Upstairs Brain) that helps us make good decisions and do the right thing and the Guard Dog (Downstairs Brain) that protects us from danger and may make us react to certain situations with anger, frustration or sadness.

We watched the following video:

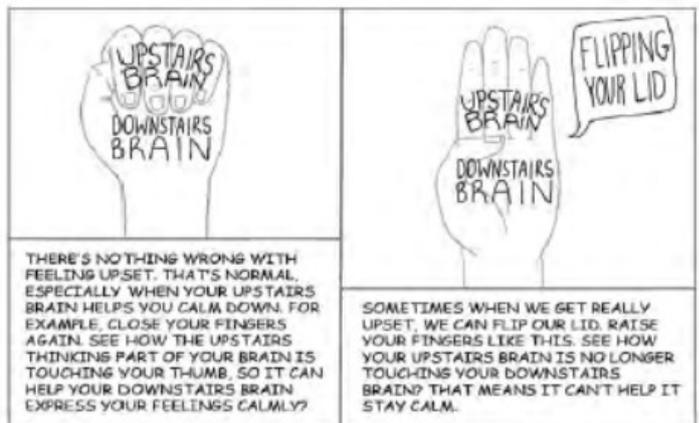
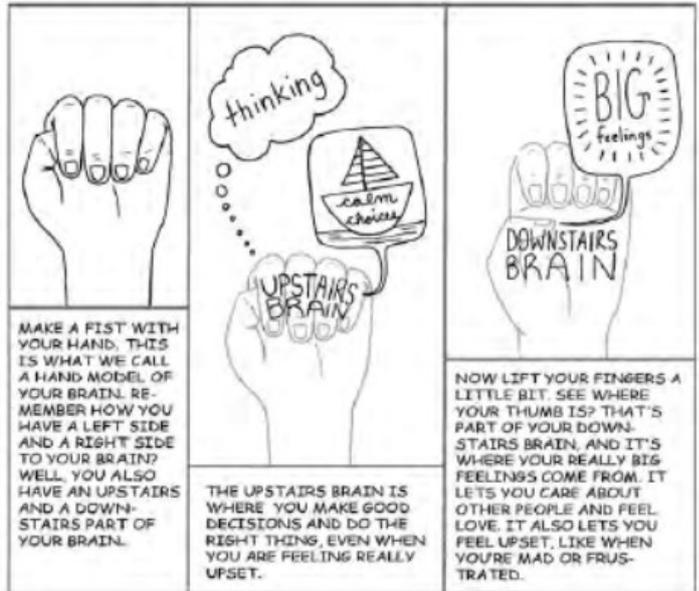
<https://www.youtube.com/watch?v=so8QN9an3t8>

We discussed a strategy called 'Magic 10' that we can use when our Guard Dog (downstairs brain) takes over. This involves counting down slowly from 10 to 0 and allows the Wise Owl to help us get back on track.

We also talked about how this can happen with adults as well as children and we all need to use strategies to help keep ourselves calm.



WHOLE-BRAIN KIDS: Teach Your Kids About Their Downstairs and Upstairs Brain YOUR DOWNSTAIRS BRAIN AND YOUR UPSTAIRS BRAIN



Book onto the library service Happy Active Stories programme online for children under five.

Bradford Libraries are teaming up with theatre groups and yoga specialists to share the fun with interactive, engaging stories online.

Want to stomp through the swamp? Splash in the ocean? Sing with the King?

<https://www.bradford.gov.uk/libraries/children-and-young-people/happy-active-stories/> for more details.

Jump on an engaging adventure of stories that will

encourage your little ones to develop a love of books even when they can't get to the library!*

