

Behaviour – Well Done!

At the Academy we use the reward and consequence (C's 1-6) system to warn children if their behaviour is not of the acceptable standard. Children should follow the school rules; **Be Safe, Be Responsible and Be Respectful**. Children achieve this may not being issued a C4 which would be a playtime detention.



The totals below show how many children have achieved this each week.

FS1	FS2	Y1	Y2	Y3	Y4	Y5	Y6
23/23	33/33	37/38	42/42	57/57	54/54	54/56	55/56

This week's attendance is:

Whole School: **91.0%**

Our attendance target for the year is 97%

Year to date is: **89.6%**

Week 31 Newsletter: 21/05/21



FS1	FS2	Y1	Y2	Y3	Y4	Y5	Y6
84.1%	97.6%	89.3%	85.6%	94.4%	89.1%	95.1%	87.7%

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Upcoming Key Dates

Friday 28th May	Half Term
Monday 7th June	School Reopens for Summer Term 2

Golden Awards

Key Stage 2

- Y3K: Tiana
- Y3FR: Anya and Tomas
- Y4M: Dionyz and Keon
- Y4TM: Aaliyah and Zahra
- Y5K: Brooke and Hashim
- Y5R: Edmond and Amaan
- Y6R: Aimen and Gracie
- Y6Q: Aaliyah and Lucien



Attendance Winners

EYFS/KS1: YRH-98.2%

KS2: Y3K-96.4%

We are still having our Achievement Assemblies on Zoom. All children get to join in the assembly and see their friends receive their awards live on Zoom and celebrate their achievements.

Children's Use of Social Media

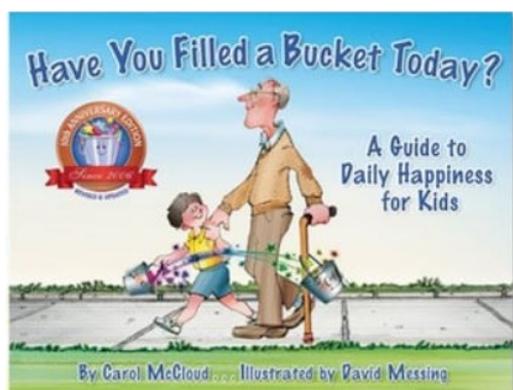
There has been an increased amount of upset and **disruption to learning in Y5 & Y6** which is being caused by children's activity on **Snap Chat and Tik Tok** outside of school hours. We are trying to educate and advise Y5 and Y6 children to block anyone who is sending unkind messages.

Please could I ask that all parents monitor their child's activity on these sites and try to ensure that these matters do not come into school. There is information and support available at National Online Safety please click the links below or ask in school.

What Parent's Need to Know About Snapchat | Free Online Safety Guide | National Online Safety

TikTok | Free Online Safety Guide | National Online Safety

Read all about us...



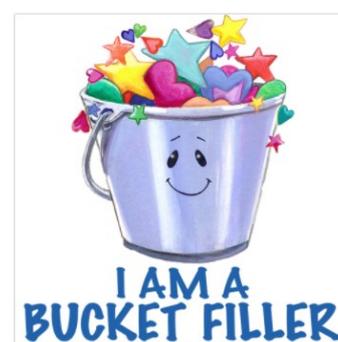
Thrive Assembly

This week Miss Crowther delivered a whole school Zoom Assembly about the story 'Have you filled a bucket today?'

This story taught us how important it is to say and do kind things for others by being a 'Bucket Filler'. We also learnt about how sometimes people can be 'Bucket Dippers' and take happiness from us by saying doing unkind things. These people just usually need kindness themselves to help them learn how to be more thoughtful.

In each class we now have a bucket where acts of kindness and thoughtful deeds are placed each day. At the end of each day a name is picked from the bucket and someone is chosen for being a good example of a Bucket Filler.

In today's world, particularly throughout the pandemic, it has become even more important that we care for each other and look after our mental health and wellbeing.



Parental Survey

Thank you to all the parents and carers who completed our parental questionnaire. It was wonderful to receive such overwhelmingly positive results.

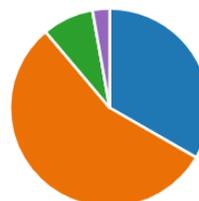
As you know we are always looking at ways to move forward and improve outcomes for children. We endeavour to take the views of all stakeholders including, parents and carers, children, staff and governing body so that we can all '**Be the best we can be!**'. Each week I will share the feedback from a few questions on the survey and let you know what we are doing in response to your comments.

This week we are focusing on the question:

10. The school lets me know how my child is doing.

[More Details](#)

Strongly Agree	12
Agree	20
Disagree	3
Strongly Disagree	0
Don't Know	1



We have 2 parents evenings a year where we let you know how well your child is doing against age related expectations (this has been disrupted this year due to the pandemic)

We also send out half termly reports every half term and an end of year report in July.

To keep you informed of how children are doing in class at any other time you are welcome to contact the classroom teacher and make an appointment to see them at any time.